

NEW



FACILITATING LEARNING AT WORK

Workplaces can be great learning environments and managers play a critical role in workplace learning - this program is designed to make you a leader of learning at work. Do your staff know how to be effective in their role? If you want to support your staff to thrive in the 'busy-ness' of daily work and do better all the time, you'll need tools, tips and "how to" insights into facilitating learning at work.

Content

- Understanding how people learn (not all the same way).
- Testing assumptions and determining what learning is required.
- Conducting a skills audit.
- Designing effective learning.
- Practical learning models, tools and tips.
- Monitoring learning for improved performance.
- On-going learning – mentoring, coaching and tutoring.

Outcomes

- Practical learning around staff performance and engagement.
- Linking of performance, learning, review and improvement.
- Clearer processes for developing knowledge skills.
- Capability for on-going coaching of staff.

Who Should Attend

Team leaders and managers who are leading others.

Benefits to You and Your Organisation

- Workplace learning approach implemented for improved performance and staff engagement, linked to performance review.
- Impact on workplace culture to value learning as legitimate work.
- Improved staff morale and engagement.
- Increased staff capability.
- Building organisational capacity with new skills and knowledge.

Competency Framework

Middle Manager Core
(ASO4-ASO6)

Facilitator

Centre for People
Development

Register

www.sa.ipaa.org.au
enquiries@sa.ipaa.org.au
08 8212 7555

Duration

1 full day
9:00am-4:30pm
8:45am registration

Dates & Bookings

See [IPAA SA website](#)

Location

Level 6, 12 Pirie Street
Adelaide SA 5000

Inclusions

Workbook, morning tea, lunch
and refreshments

Costs

Professional Members \$460
State Gov Members \$495
Corporate Members \$505
Non-Member \$575

This course is part of the Middle Manager Development series. Register for the full series and receive a 15% discount.

