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How do we solve public problems?



THE ROADMAP: TODAY'S PROBLEMS, YESTERDAY'S TOOLKIT 4

THE PUBLIC PROBLEM SOLVING IMPERATIVE 5

- The Death of Trust 6
- Why Public Problem Solving is So Urgent 7
- Why Building Skills will Restore Trust 10
- How Public Problems Differ 12
- The Public Problem-Solving Pathway 14

INNOVATION SKILLS IN THE PUBLIC SECTOR 16

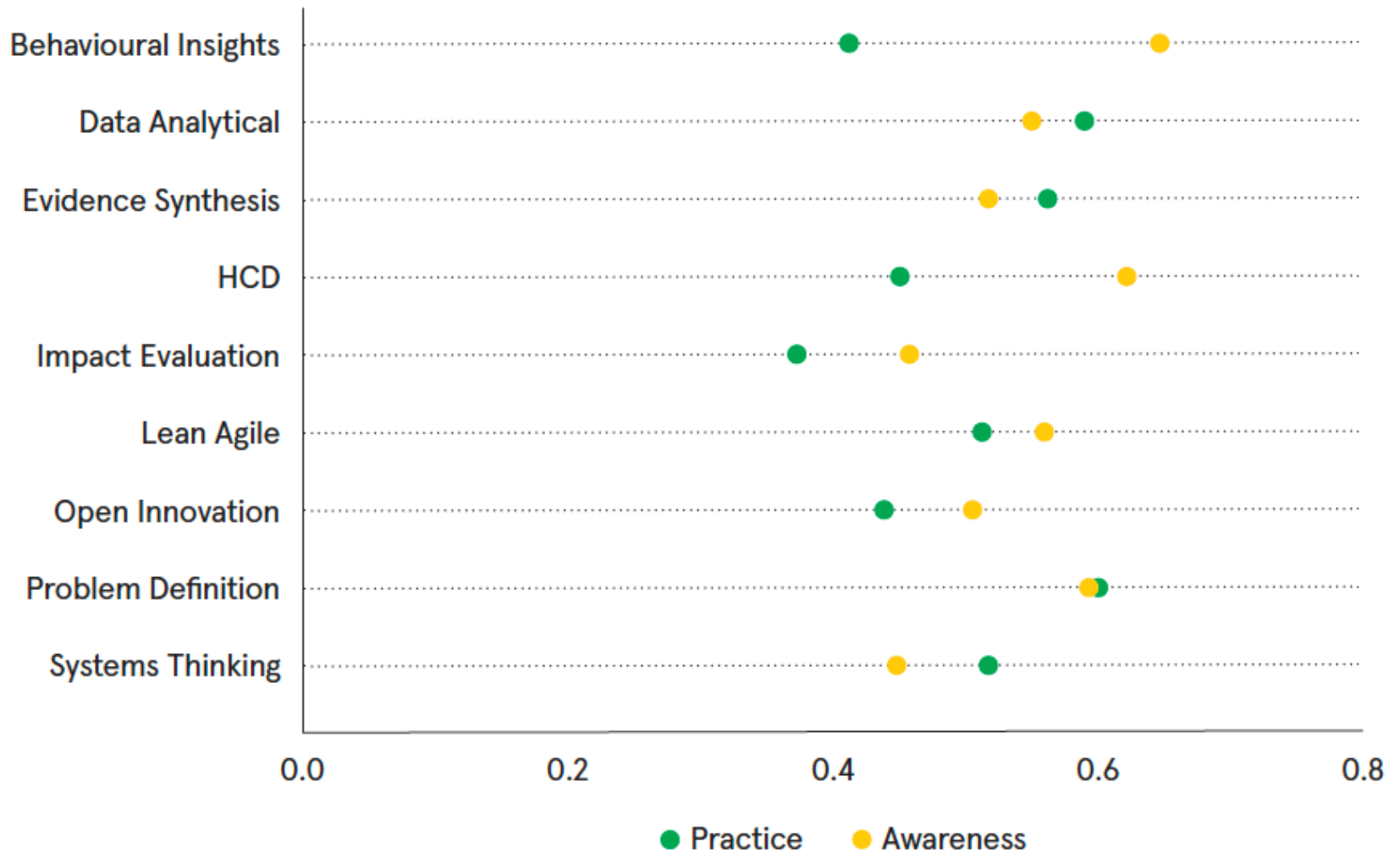
- Definitions of Innovation Skills in the Public Sector 17
- The Public Entrepreneur's Skillset 18
- Training for Innovation Skills 21
- ANZSOG Survey of Innovation Skills 27

THE INSTITUTIONAL ENVIRONMENT 35

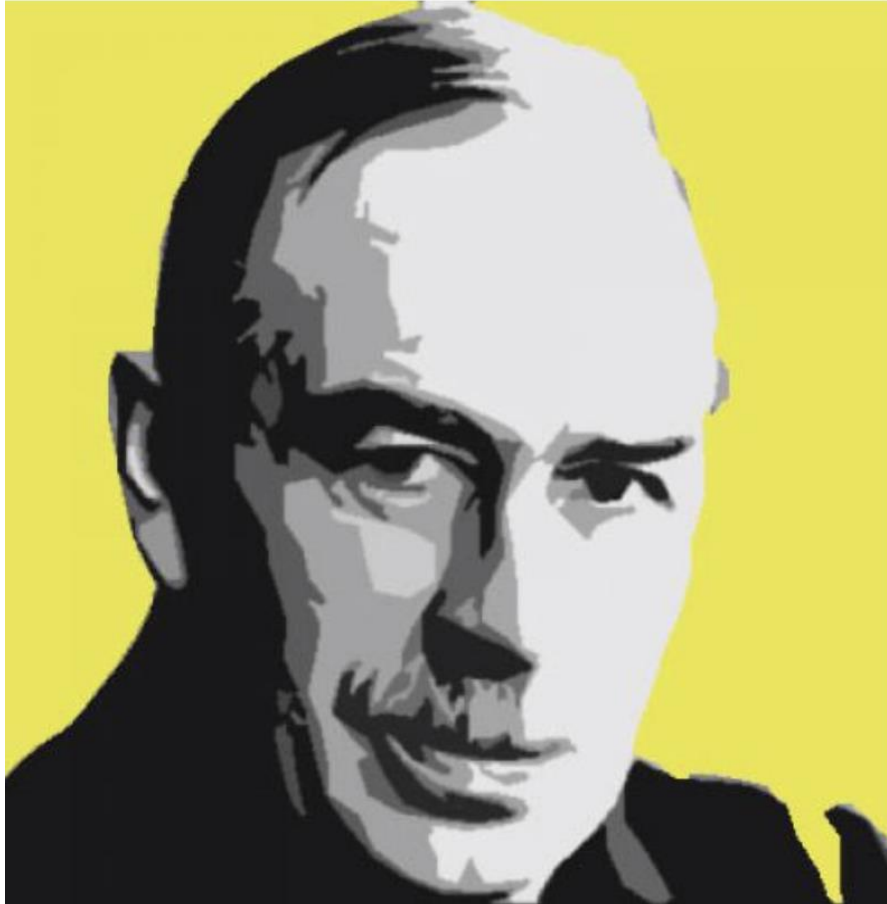
- Features of Innovative Institutions 37
- New Innovation Institutions 41
- Policies to Catalyse Innovative Institutions 46
- Talent Mobility: Moving Brains Around 48
- Sustaining Innovative Institutions 50

CONCLUSION: LOOKING TO TOMORROW 53

Practice and awareness of innovation methods



The bandwidth problem – beyond Keynes



... reach a high standard in several different directions and must combine talents not often found together

... be a mathematician, historian, statesman, philosopher – in some degree

... understand symbols and speak in words

... contemplate the particular in terms of the general, and touch abstract and concrete in the same flight of thought

... study the present in light of the past for the purposes of the future.

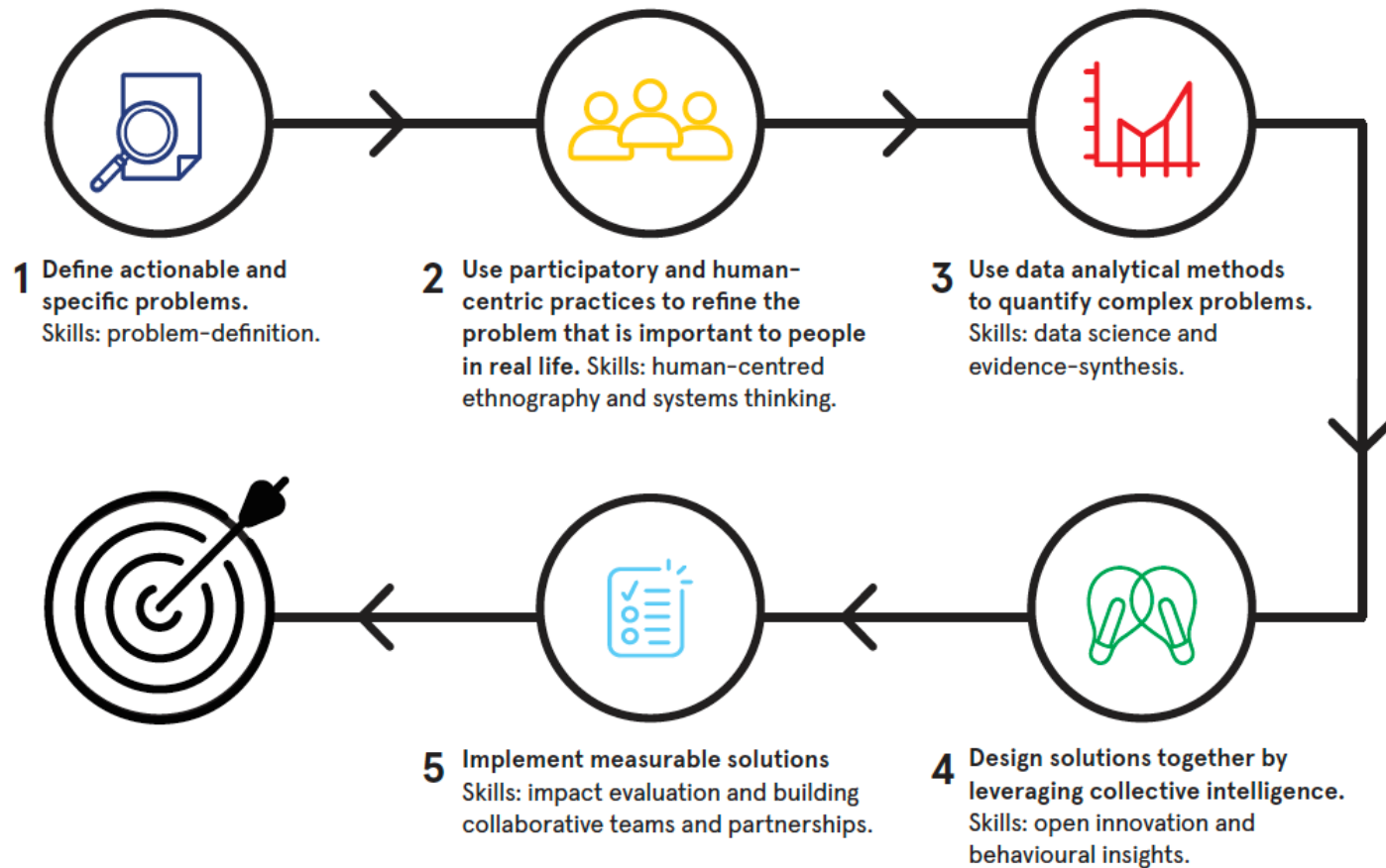
Adaptive Institutions: The Labs

Evidence and data at scale: The Hubs

Collaborative Institutions: Missions

A problem solving pathway

THE FIVE STEPS



A 21st century toolkit for public problem solving

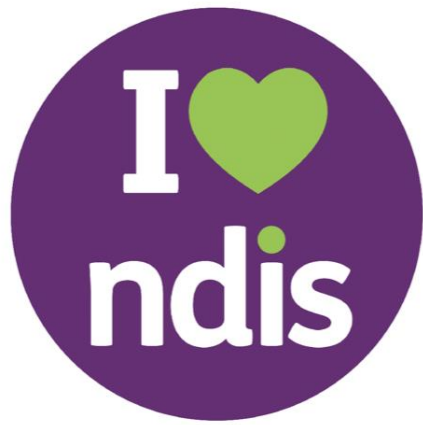
More relevant and effective training programs

Encouraging institutional experimentation

Lessons from global training programs

- 1 Go hybrid:** Create face-to-face and online training
- 2 Teach quantitative and qualitative skills:** The best training programs teach digital, data and design rather than exclusively one or the other
- 3 Turn students into teachers:** Leverage alumni as experienced mentors
- 4 Survey people:** Assess what people want to know and how they want to learn
- 5 Strive for scale:** Build innovative agencies by training more people in different roles
- 6 Focus on sector-specific innovation:** Teach public problem solving in a specific domain
- 7 Coach, don't just train:** Enable people to take a project from idea to implementation
- 8 Train citizens and civil servants together:** Create more public problem solvers
- 9 Use citizens as trainers:** Leverage public know-how to strengthen innovation
- 10 Teach the skills to solve problems:** Strengthen public entrepreneurship

Mission-driven policy in Australia





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