









Smarter Schools – Communities making a difference National Partnerships Project

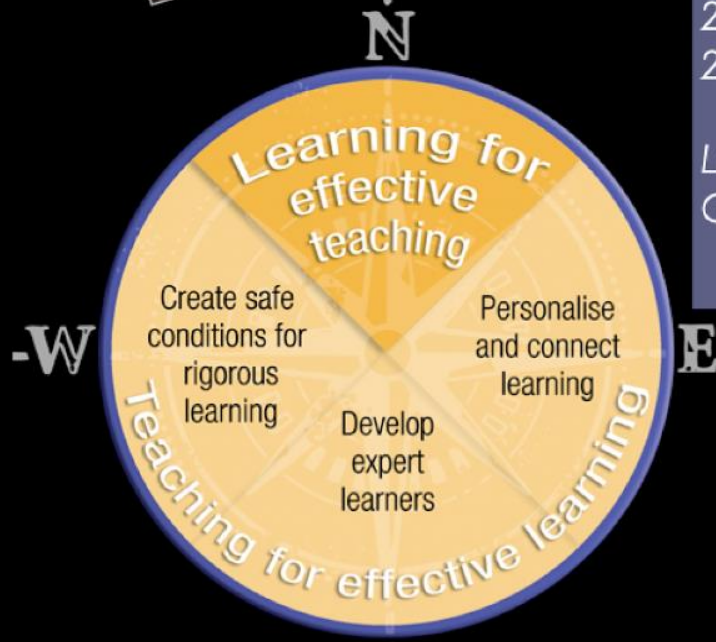


DECD Internal Report

SA Teaching for Effective Learning (TfEL) Pedagogy Research Project

*Over 6000 students, 457 teachers,
2500 hours of classroom observation,
200 hours coded leader & teacher interviews*

*Low SES complex primary schools 2010 - 2012
Generalisability study x SA 2013*



*Researching the relationship
between teacher pedagogy,
student engagement and
student achievement*.*



16 000+ student voices surfaced 4 consistent key messages:

1. Challenge us more.

2. Give us more time to think and ask questions in class (please stop talking)

3. Let us talk to our peers about our learning.

4. Provide us with more opportunities to participate in collaborative activities.









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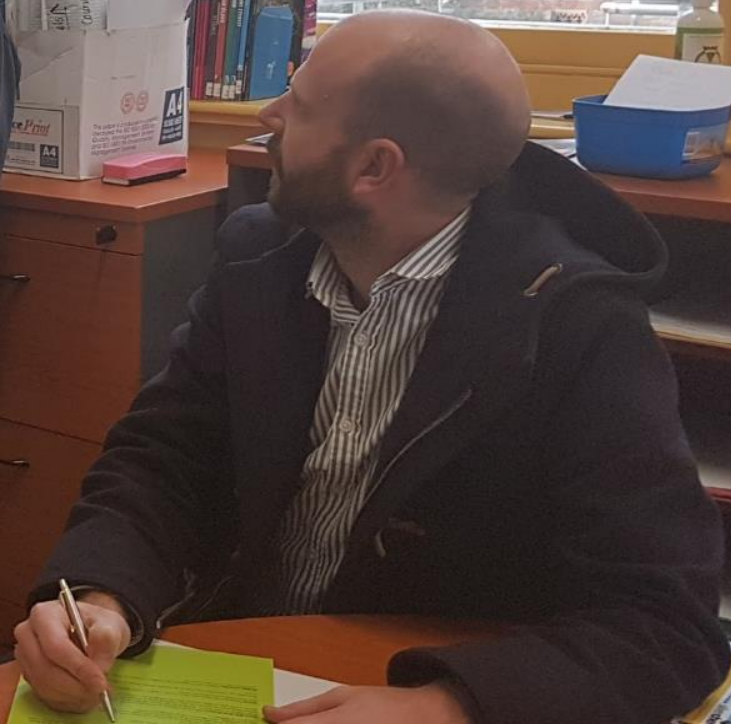
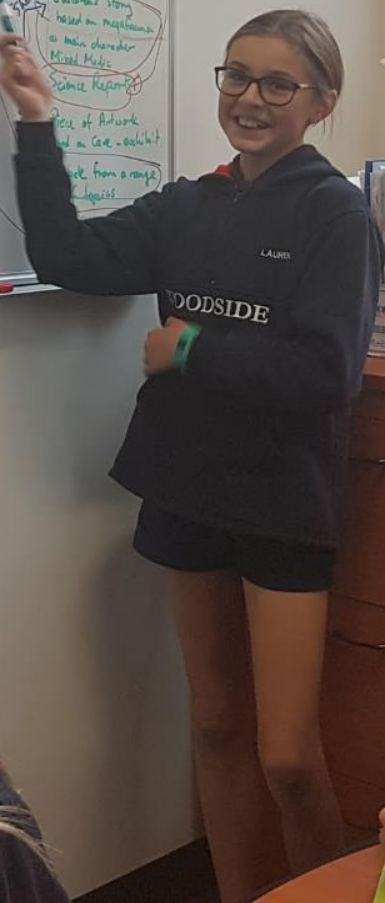
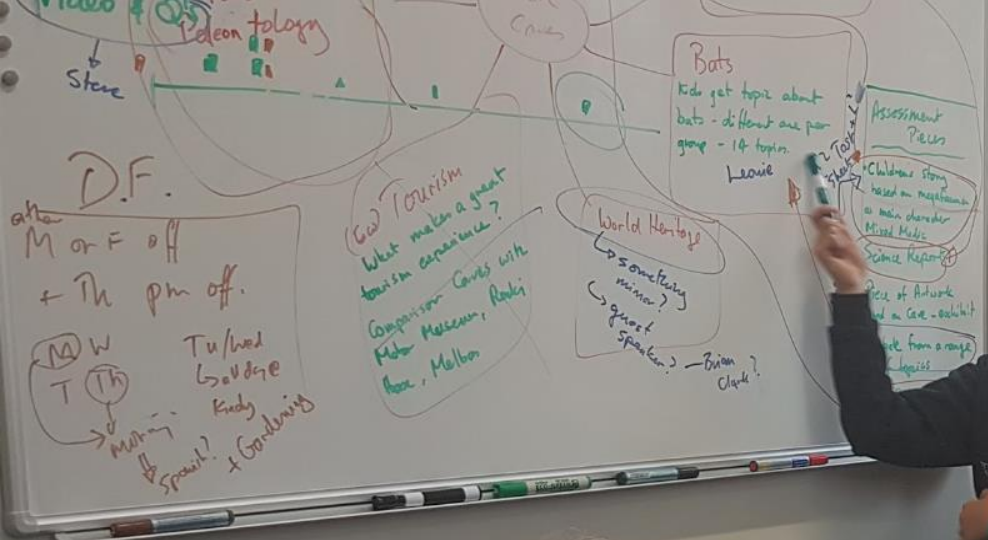
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“It takes at least five years to engage a school’s community, change its culture and improve its teaching” - Harvard, 2017.

















Teachers
play a key
role.









